

**VOCABULARY RETRIEVAL TASK** (adapted from Johnstone, 2000)

Procedure: record the whole session

*Information needed:*

Ask the teacher which topics they have covered in class this year.

*Instructions in L1:*

Step 1:

Ask the pupil to say whatever words or phrases come into his/her head in Spanish/French. Give him/her two examples (one example should be a 'word', another should be one 'phrase' related to classroom language): (car, boy, girl) and (stand up; open your book; good morning).

Step 2: once the child seems to be finished, remind him/her of the topics covered in class this year in order to try and elicit further language. Mention one topic at a time and leave enough wait time for the child to think.

*Observation: if the child starts saying numbers, stop him after 25, for example.*

*Procedure:* enter the words and phrases into the computer as the pupil tells them to you. Use a font size that is big enough for the pupil to see the results of what he/she is telling you. Let the child choose the colour with which you will write the words.

After the session number the words and tell the child how many words he could say in Spanish/French. Congratulate him/her.