

Parents Questionnaire – ELLiE 2010

Dear Parents and families

In the final year of our European Commission study on Early Language Learning we would like to hear your views on early foreign language learning and on how your child experiences learning and using a foreign language (both in and out of school). It would be very helpful if you could answer the questions below as fully as possible to provide a detailed picture of language learning. Could you please return your completed questionnaire to school. Thank you for taking the time to help us.

Part 1

Tell us about the amount of contact your child has with foreign languages (FL) outside school.

1. Please cross the amount of time your child spends weekly on the following activities (think of a typical school week):

	0-59mins	1-1hr59min	2-2hr59min	3-3hr59min	4-4hr59min	5hrs or more
1a.Watching FL films, cartoons and/or series on TV (possibly subtitled)	<input type="checkbox"/>					
1b.Playing FL video/computer games	<input type="checkbox"/>					
1c.Listening to FL music	<input type="checkbox"/>					
1d.Reading FL books, magazines, comics, etc.	<input type="checkbox"/>					
1e.Speaking FL with someone	<input type="checkbox"/>					

2. Does your child use the internet for the activities listed above? yes/no

If yes, could you please cross the activities below that your child uses the internet for?

- 2a. Watching FL films and/or series on the internet (possibly subtitled)
- 2b. Playing FL online games
- 2c. Listening to FL music online (YouTube, etc.)
- 2d. Reading FL websites
- 2e. Writing in FL (on the internet, via e-mail, messenger etc.)

Part 2

Tell us about when your child has the chance to speak in FL. Please circle the right answer.

3. Does your child ever have contact with people who do not speak L1, but do speak FL?
yes/no

If yes, when and how often does this happen?

- 3a. During vacation/holidays abroad yes/no, ____ time(s) per year
- 3b.At home yes/no, ____ time(s) per year
- 3c.When visiting friends or family (in the home country or abroad) yes/no, ____
time(s) per year
- 3d.In other situations (for example, meeting tourists in the home country) yes/no, ____
time(s) per year

4. In these situations does your child use FL? yes/no
5. Do you think your child enjoys using FL in these situations? yes/no

If yes, please give an example:

If no, please give a possible reason why not:

Part 3

Tell us how you see your child's involvement in learning FL.

6. At home, if any of the following happen regularly, say- at least once a week, circle 'yes', if they happen less than once a week, circle 'no'.

- 6a. Your child tells you about the school day yes / no
 6b. Your child tells you about the FL lesson yes / no
 6c. Your child shows what they learned in FL lesson yes / no
 6d. Your child practices FL at home yes / no
 6e. Your child asks you or another family member for help with FL homework yes / no

7. How does your child feel about FL learning, in your opinion? Please circle yes or no.

- 7a. Your child is keen to learn FL yes / no
 7b. Your child takes pride in learning FL yes / no
 7c. Your child finds learning FL hard yes / no
 7d. Your child likes to talk in FL yes / no
 7e. Your child feels worried and insecure about using FL yes / no

Part 4

Tell us what you think about foreign language (FL) learning in primary schools.

8. Please mark a cross against your views on the following statements.

	<u>totally agree</u>	<u>agree a little</u>	<u>neutral</u>	<u>disagree a little</u>	<u>totally disagree</u>
8a. Early FL learning is useful for children	<input type="checkbox"/>				
8b. Early FL learning is fun for children	<input type="checkbox"/>				
8c. Early FL learning is hard for children	<input type="checkbox"/>				
8d. Early FL learning helps achieving a higher proficiency in later life	<input type="checkbox"/>				
8e. Early FL learning has a bad influence on other subjects	<input type="checkbox"/>				
8f. Early FL learning has a positive influence on attitude towards other cultures	<input type="checkbox"/>				
8g. Learning a FL early has no influence on a person's opportunities in the job market	<input type="checkbox"/>				
8h. In the future, a good command of a FL will be as important as a good command in English	<input type="checkbox"/>				
8i. The earlier education in an FL starts, the better.	<input type="checkbox"/>				
FL teaching is more important than...					
8l. ... physical education	<input type="checkbox"/>				
8m. ... history	<input type="checkbox"/>				
8n. geography	<input type="checkbox"/>				
8o. ... mathematics	<input type="checkbox"/>				
8p. ... arts & crafts	<input type="checkbox"/>				
8q. ... music	<input type="checkbox"/>				

8r. ... reading in L1

Part 5

Please tell us a little about your own background (please select the sections relevant to your household).

9. What is the highest level of education you have completed?

9.1 Mother:

- Primary school
 Secondary school
 Higher education (e.g. University)
 Other, please name _____

9.2 Father:

- Primary school
 Secondary school
 Higher education (e.g. University)
 Other, please name _____

9.3 Other adult carer:

- Primary school
 Secondary school
 Higher education (e.g. University)
 Other, please name _____

10. What is your occupation?

10.1 Mother: _____

10.2 Father: _____

10.3 Other adult carer: _____

11. Do you need to speak FL for your occupation? yes/no

11.1 Mother: _____

11.2 Father: _____

11.3 Other adult carer: _____

12. Did you learn a foreign language in school? yes/no

12a If yes, how would you rate your experience? Please circle the correct answer.

very negative

negative

neutral

positive

very positive

13. What is your first language

13.1(mother)_____

13.2 (father)_____

13.3(other adult carer) _____

Thank you very much for your help. If you would like to learn more about the ELLiE study, please visit our website at: www.ellieresearch.eu