

**Note: In the ELLiE study we found that children in some country contexts were used to listening to CD recordings for listening tasks, whereas in other countries listening tasks were generally read by the teacher. To reduce anxiety and ensure all could cope it was agreed that the researcher would read the text in all countries, for this first year of conducting listening tasks. In subsequent years a recording was used.**

## **PART 1**

### **Instructions**

(In L1)

1 In front of you there's a picture of a room with people and objects. Next to some of them there are empty boxes, can you see them?

2 I will read out some sentences in English containing the name of some of those objects and people.

3 For each sentence I will say the number in English first.

4 Write the number I say in the empty box next to the person or object that you recognize when I name the object/person.

5 Example, Number one: (in English) "The **girl** is sitting at the table", can you see "the girl?" Now, write number one in the box next to the girl.

6 Remember to check carefully that you have the correct one. I will not be naming all the objects.

7 I will pause between one sentence and the next to give you time to do the task.

8 At the end I will repeat everything one more time – for you to check.

Now, listen carefully: (in English)

- Number 2, The DOOR is closed
- Number 3, The PENCILS are in the box on the carpet
- Number 4, The BIKE is in the garden
- Number 5, There's some FRUIT on the table
- Number 6, There are two HORSES in the picture
- Number 7, MUM is sitting on the sofa with her baby

9. Now repeat all the sentences once more.