

Interaction task 2010**Part 1: Warm-up**

(instructions for the interviewer)

Ask three questions to warm-up the student before the game.

Comment:

Make sure that you use no body language when asking the question for the first time. It may be necessary later, as a prompt, if the student does not reply in the first go. The prompts have been suggested in the brackets next to every question. Do not give any additional prompts, only the ones suggested in the brackets. Wait 5 seconds (count to 5 slowly) for an answer, then move on to the next question (apply this principle in the whole interview).

1. **What's your name? (prompt: My name is... What's your name?)**
2. **How old are you? (prompt: This girl is 10-years-old *pointing at a picture*. And you? How old are you?)**
3. **Have you got any brothers or sisters? (prompt: I've got one sister and no brothers, and you?)**

(In L2) Now let's play a game.

Part 2: Info-gap: *Guess who?*

We show the picture of a classroom (see attachment) and explain the rules.

Instructions given by the interviewer in L1:

Look at this picture. First, think of a person, choose a boy or a girl with your eyes but don't tell me which one you chose. I have to guess. I will be guessing in L2 and please answer in L2, too.

First the researcher is asking the following questions:

Questions in L2:

- **Is it a boy or a girl?**
 - o **Prompt: You are a girl. Is this person a boy or a girl?**
- **How old is he/she?**
 - o **Prompt: You are 9/10 years old, how old is he/she?**
- **Is he/she happy or sad?**
 - o **Prompt: I'm happy...**
- **What does s/he look like?**
 - o **Prompt: Is he tall or short? What colour is his hair?**
- **What is s/he wearing?**
 - o **Prompt: I'm wearing....**
- **Where is this person in the picture?**
 - o **Prompt: Is he near the table?**
- **What is s/he doing?**
 - o **Prompt: Is he running?**
- **Would you like to be his/her friend? Why?**
 - o **I would like to be a friend of I think this person is nice...**

Comment:

If the interviewer does not guess after all of these questions (e.g. due to the student's misleading answers) she gives up and asks the child to point to the character (in L1).

Instructions in L1:

Now it's my turn. I choose a person and you guess. Ask as many questions as you can.

Comment:

Now the interviewer and the student change roles. The interviewer chooses one character (a boy with red curly hair wearing glasses kneeling in the centre right of the picture). If by chance the student has already chosen this character before we take the second option: the blond girl wearing glasses who is reading a book. If the child guesses quickly, prompt them ask at least three questions in total.

Part 3: Interview (max time 10 min)

In this part the interviewer asks a few questions about the student's friends to make a clear link with the last question in Part 2, which is about making friends. It is assumed that this part is only semi-structured and allows the interviewer and the student to continue beyond the questions asked by eliciting free expression in *Tell me about...* .

Questions in L2:

1) Who are your best friends?

Prompt: My best friends are X and Y

Tell me about (the name of the first friend mentioned)

2) Does (friend's name) like playing football?

3) Does she/he have any brothers or sisters?

4) Does she/he live near you?

5) What do you and (friend's name/s) like doing together?

Tell me about it.

6) How about watching TV? Do you like watching TV? What's your favourite TV programme?

○ **Prompt: I like "Friends" very much. What do you like?**

Tell me about it

(if they do not watch TV)

7) Do you watch programmes/films on the computer?

Tell me about it.