

**Background to ELLiE Speaking tasks**

Over the three years of the main ELLiE study a variety of speaking tasks were administered in all ELLiE schools. Each task was developed to record the children's growing confidence in speaking in the foreign language. It is important to note that these tasks were designed to capture a wide range of abilities across seven different country systems where exposure to the foreign language varied substantially. The tasks were as follows:

2007-8: Vocabulary retrieval task

2008-9: Restaurant speaking task

2009-10: Interaction task